

Preview–Vista–Review

Early Biliteracy

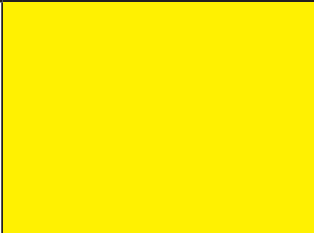
Vocabulary Anchor Chart

English		Español
where		
the bird		
the frog		
green		
the plants		

Target Language Spanish

Set 6



English		Español
red		
the snake		
yellow		
hid		

Vista Previa-View-Repaso

Biliteracidad temprana

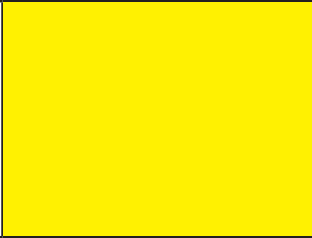
Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 6



Español		English
¿dónde?		
el ave		
la rana		
verdes		
las plantas		

Español		English
rojas		
la serpiente		
amarillas		
escondió		



Vista Previa-View-Repaso

Early Biliteracy

Set 6

Veo un/una _____ en la planta _____.

Es difícil ver a los animales en las plantas porque _____.

PVR Early Biliteracy Set 6 Activar el conocimiento previo Guías de discussion

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When I play hide and seek I _____.

Hiders are the players that _____.

Seekers are the players that _____.

If I wore a red jacket I would like to hide _____.

PVR Early Biliteracy Set 6 Before reading discussion prompt

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What letter is missing?

The sound/letter(s) _____ in the word _____ is/are missing.

PVR Early Biliteracy Set 6 Academic vocabulary Word study discussion prompts

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A good place for _____ to hide would be _____.

PVR Early Biliteracy Set 6 Introduce the book discussion prompts

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_____ hid in the _____.

PVR Early Biliteracy Set 6 Talking about the book Literal discussion prompt

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_____ was hard to find because _____.

PVR Early Biliteracy Set 6 Talking about the book Inferential discussion prompts

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Vista Previa-View-Repaso

Early Biliteracy

Set 6

I think that _____ should hide from _____ because _____.

PVR Early Biliteracy Set 6 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that _____ could play hide-and-seek like _____
because _____.

PVR Early Biliteracy Set 6 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 6 Language connections discussion prompt

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Algunos _____ son difíciles de encontrar en su entorno
porque _____.

PVR Early Biliteracy Set 6 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 6

I see a _____ in the plant.

It is difficult to see animals in plants because _____.

PVR Early Biliteracy Set 6 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Cuando juego al escondite _____.

Unos jugadores se _____.

Otros jugadores _____.

Si llevara una chaqueta roja me gustaría esconderme _____.

PVR Early Biliteracy Set 6 Antes de la lectura Guías de discussion

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¿Qué sílaba falta?

En la palabra _____ falta la sílaba _____.

PVR Early Biliteracy Set 6 Lenguaje académico Estudio de la palabra Guías de discussion

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Un buen lugar para que _____ se esconda sería _____.

PVR Early Biliteracy Set 6 Presente el libro Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

_____ se escondió en _____.

PVR Early Biliteracy Set 6 Hablar acerca del libro Literal Guías de discussion

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Fue difícil encontrar a _____ porque _____.

PVR Early Biliteracy Set 6 Hablar acerca del libro Inferencia Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 6

Pienso que _____ debería esconderse de _____ porque _____.

PPVR Early Biliteracy Set 6 Hablar acerca del libro Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____ podría jugar al escondite como _____
porque _____.

PVR Early Biliteracy Set 6 Hablar acerca del libro Critico marcos de discussion

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En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 6 Conexiones de lenguaje Guías de discussion

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Some _____ are harder to find in their surroundings
because _____.

PVR Early Biliteracy Set 6 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Buscar animales Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Hay una rana verde en la planta verde. ¿Puedes verla?		
4	Hay una araña amarilla en la flor amarilla. ¿Puedes verla?		
6	Hay una serpiente verde en la planta verde. ¿Puedes verla?		
8	Hay una mariposa anaranjada en la flor anaranjada. ¿Puedes verla?		
10	Hay un pez amarillo en la arena amarilla. ¿Puedes verlo?		
12	Hay un insecto verde en el árbol verde. ¿Puedes verlo?		
14	Hay una mariquita roja en las flores rojas y verdes. ¿Puedes <u>verla?</u> 72 words		
Total		___ /72	

Buscar animales Grade K

Date:

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Dónde está el pez amarillo? ¿De qué color es la serpiente? (*Literal*)
- ☐ ¿Por qué algunos animales son del mismo color que su entorno? (*Inferential*)
- ☐ ¿Todos los insectos son del mismo color que las plantas en las que se esconden?
- (*Critical*) _____/3

☐ Reads smoothly at an appropriate rate

☐ Uses appropriate phrasing

☐ Reads expressively

☐ Attends to punctuation _____/4

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

$$\frac{\text{WR} - \text{DE}}{\text{WR}} \times 100 = \underline{\hspace{1cm}}\%$$

WR: Words Read
DE: Decoding Errors

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Looking for Animals Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	There is a green frog on the green plant. Can you see it?		
4	There is a yellow spider on the yellow flower. Can you see it?		
6	There is a green snake on the green plant. Can you see it?		
8	There is an orange butterfly on the orange flower. Can you see it?		
10	There is a yellow fish on the yellow sand. Can you see it?		
12	There is a green insect on the green tree. Can you see it?		
14	There is a red ladybug on the red and green flowers. Can you see <u>it</u> ? 82 words		
Total		___ /82	

Analyzing Reading

Looking for Animals Grade K

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Where is the yellow fish? What color is the snake?
(*Literal*)
- ☐ Why are some animals the same color as their surroundings? (*Inferential*)
- ☐ Are all insects the same color as the plants they go on?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	