

# Preview-View-Review

## Developing Biliteracy

### Texas Essential Knowledge and Skills Alignment

Set and Title		Reading Standards
<p><b>Set 1</b> <b>View English</b></p>	<p><b>Set 1</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (H)</b> Synthesize information to create new understanding.</p> <p><b>2(7) (C)</b> Use text evidence to support an appropriate response.</p> <p><b>2(10) (C)</b> Discuss the author's use of print and graphic features to achieve specific purposes.</p>
<p><b>Set 2</b> <b>View English</b></p>	<p><b>Set 2</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (B)</b> Generate questions about text before, during, and after reading to deepen understanding and gain information.</p> <p><b>2(6) (F)</b> Make inferences and use evidence to support understanding.</p> <p><b>2(10) (E)</b> Identify the use of first or third person in a text.</p>
<p><b>Set 3</b> <b>View English</b></p>	<p><b>Set 3</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (B)</b> Generate questions about text before, during, and after reading to deepen understanding and gain information.</p> <p><b>2(6) (I)</b> Monitor comprehension and make adjustments when understanding breaks down.</p>

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<p><b>Set 4</b> <b>View English</b></p>	<p><b>Set 4</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (H)</b> Synthesize information to create new understanding.</p> <p><b>2(7) (B)</b> Write brief comments on literary or informational texts that demonstrate an understanding of the text.</p> <p><b>2(13) (A)</b> Generate questions on a topic for formal and informal inquiry.</p>
<p><b>Set 5</b> <b>View English</b></p>	<p><b>Set 5</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (F)</b> Make inferences and use evidence to support understanding.</p> <p><b>2(6) (H)</b> Synthesize information to create new understanding.</p> <p><b>2(8) (B)</b> Describe the main character's (characters') internal and external traits.</p>
<p><b>Set 6</b> <b>View English</b></p>	<p><b>Set 6</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (B)</b> Generate questions about text before, during, and after reading to deepen understanding and gain information.</p> <p><b>2(7) (C)</b> Use text evidence to support an appropriate response.</p> <p><b>2(8) (B)</b> Describe the main character's (characters') internal and external traits.</p>

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Set and Title		Reading Standards
<p><b>Set 7</b> <b>View English</b></p>	<p><b>Set 7</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (H)</b> Synthesize information to create new understanding.</p> <p><b>2(9) (D) (iii)</b> Recognize characteristics and structures of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.</p>
<p><b>Set 8</b> <b>View English</b></p>	<p><b>Set 8</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (G)</b> Evaluate details read to determine key ideas.</p> <p><b>2(6) (I)</b> Monitor comprehension and make adjustments when understanding breaks down.</p> <p><b>2(7) (D)</b> Retell and paraphrase texts in ways that maintain meaning and logical order.</p>
<p><b>Set 9</b> <b>View English</b></p>	<p><b>Set 9</b> <b>View Spanish</b></p>	<p><b>Reading</b></p> <p><b>2(6) (D)</b> Create mental images to deepen understanding.</p> <p><b>2(6) (H)</b> Synthesize information to create new understanding.</p> <p><b>2(7) (D)</b> Retell and paraphrase texts in ways that maintain meaning and logical order.</p>

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Set and Title		Reading Standards
<b>Set 10</b> View English	<b>Set 10</b> View Spanish	<b>Reading</b> <b>3(6) (B)</b> Generate questions about text before, during, and after reading to deepen understanding and gain information. <b>3(6) (I)</b> Monitor comprehension and make adjustments when understanding breaks down.
		
<b>Set 11</b> View English	<b>Set 11</b> View Spanish	<b>Reading</b> <b>3(6) (H)</b> Synthesize information to create new understanding. <b>3(10) (B)</b> Explain how the use of text structure contributes to the author's purpose.
		
<b>Set 12</b> View English	<b>Set 12</b> View Spanish	<b>Reading</b> <b>3(6) (E)</b> Make connections to personal experiences, ideas in other texts, and society. <b>3(7) (G)</b> Discuss specific ideas in the text that are important to the meaning.
		

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### Texas Essential Knowledge and Skills Alignment

Set and Title		Reading Standards
<p><b>Set 13</b> <b>View English</b></p> <p>Written by Janette Beck Illustrations by Ian Fors</p>	<p><b>Set 13</b> <b>View Spanish</b></p> <p>Escrito por Janette Beck Ilustrado por Ian Fors</p>	<p><b>Reading</b>  <b>3(6) (I)</b> Monitor comprehension and make adjustments when understanding breaks down.  <b>3(10) (E)</b> Identify the use of literary devices.</p>
<p><b>Set 14</b> <b>View English</b></p> <p>Written by Mary-Anne Creamy Illustrated by Steve Axelson</p>	<p><b>Set 14</b> <b>View Spanish</b></p> <p>Escrito por Mary-Anne Creamy Ilustrado por Steve Axelson</p>	<p><b>Reading</b>  <b>3(7) (C)</b> Use text evidence to support an appropriate response.  <b>3(10) (E)</b> Identify the use of literary devices.</p>
<p><b>Set 15</b> <b>View English</b></p> <p>Written by Mary-Anne Creamy Illustrated by Meredith Thomas</p>	<p><b>Set 15</b> <b>View Spanish</b></p> <p>Escrito por Mary-Anne Creamy Ilustrado por Meredith Thomas</p>	<p><b>Reading</b>  <b>3(7) (C)</b> Use text evidence to support an appropriate response.  <b>3(10) (E)</b> Identify the use of literary devices.</p>

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Set and Title		Reading Standards
<b>Set 16</b> View English	<b>Set 16</b> View Spanish	<b>Reading</b> <b>3(7) (C)</b> Use text evidence to support an appropriate response. <b>3(9) (D) (ii)</b> Recognize characteristics and structures of informational text, including features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding. <b>3(10) (E)</b> Identify the use of literary devices.
<b>Set 17</b> View English	<b>Set 17</b> View Spanish	<b>Reading</b> <b>3(7) (C)</b> Use text evidence to support an appropriate response. <b>3(10) (E)</b> Identify the use of literary devices.
<b>Set 18</b> View English	<b>Set 18</b> View Spanish	<b>Reading</b> <b>3(7) (C)</b> Use text evidence to support an appropriate response. <b>3(10) (E)</b> Identify the use of literary devices.