

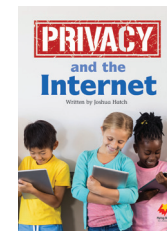
Preview-Vista-Review

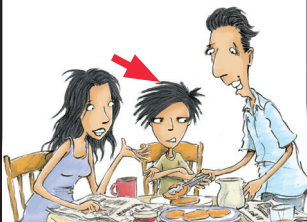
Advanced Biliteracy

Vocabulary Anchor Chart

Target Language Spanish

Set 10



English		Español
disdain		
tagged		
posting on social networks		

English		Español
embarrassing		
without your consent		
bullying		

Vista previa-View-Repaso

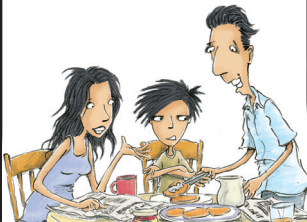
Biliteracidad avanzada

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 10



Español		English
desprecio		
etiquetado		
publicar en las redes sociales		

Español		English
avergonzado		
sin su consentimiento		
acoso		



Vista Previa-View-Repaso

Advanced Biliteracy

Set 10

Opino/opinamos que los puntos más importantes de _____
son _____ porque _____.

PVR Advanced Biliteracy Set 10 Activar el conocimiento previo Guías de discusión

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Someone that is _____ on _____ may feel _____
because _____.

PVR Advanced Biliteracy Set 10 Before reading discussion prompt

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Eric may be feeling _____ and he probably would say “_____”
to Phillip _____.

PVR Advanced Biliteracy Set 10 During reading discussion prompt

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Eric was angry because _____.

PVR Advanced Biliteracy Set 10 Talking about the book Inferential discussion prompts

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I think that I would/would not _____ since _____.

PVR Advanced Biliteracy Set 10 Talking about the book Synthesizing discussion prompt

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The message I get from this story is that _____.

PVR Advanced Biliteracy Set 10 Talking about the book Critical discussion prompt

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Vista Previa-View-Repaso

Advanced Biliteracy

Set 10

Predict: I predict that _____ because _____.

Clarify: What do you mean by _____?

I wonder _____?

Summarize: The author is really saying _____.

To sum it up, first _____.

Agree/Disagree: I agree/disagree with _____ because _____.

Describe: As a result of _____, Eric felt _____.

PVR Advanced Biliteracy Set 10 Listening and speaking discussion prompt

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Internet es útil para _____ pero también es peligrosa
porque _____.

Algo que puedo hacer para cuidar mi privacidad en Internet
es _____.

PVR Advanced Biliteracy Set 10 Repaso Guías de discusión

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Preview-Vista-Review

Advanced Biliteracy

Set 10

I/We think that the most important points about _____
are _____ because _____.

PVR Advanced Biliteracy Set 10 Activate prior knowledge discussion prompt

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Alguien que es _____ en _____ se sentirá _____
porque _____.

PVR Advanced Biliteracy Set 10 Antes de la lectura Guías de discusión

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Es posible que Eric se sienta _____ y probablemente le diga _____
a Philip.

PVR Advanced Biliteracy Set 10 Durante la lectura Guías de discusión

Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

Eric estaba enojado porque _____.

PVR Advanced Biliteracy Set 10 Hablar acerca del libro Inferencia Guías de discusión

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Pienso que sí pediría/no pediría _____ porque _____.

PVR Advanced Biliteracy Set 10 Hablar acerca del libro: Sintetizar Guías de discusión

Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

El mensaje que me da esta historia es _____.

PVR Advanced Biliteracy Set 10 Hablar acerca del libro: Crítico Guías de discusión

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Preview-Vista-Review

Advanced Biliteracy

Set 10

Predicción: Yo predigo que _____ porque _____.

Clarificar: ¿Qué quieres decir con _____?

Me pregunto _____.

Resumir: En realidad la autora está diciendo que _____.

En resumen, primero _____.

De acuerdo/en desacuerdo: Estoy de acuerdo/en desacuerdo con _____ porque _____.

Describir: A consecuencia de _____ Eric se sintió _____.

PVR Advanced Biliteracy Set 10 Escuchar y hablar Guías de discusión

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The Internet is useful for _____ but it is also dangerous because _____.

Something that I can do to look after my privacy on the Internet is _____.

PVR Advanced Biliteracy Set 10 Review discussion prompt

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Graphic Organizer: Eric's events

Name: _____

Think about the events in the story and how they affected Eric.

Event	How did Eric feel? What did he do?	What did Eric learn? What does this tell you about Eric's personality?
Eric finds out he's been tagged in a video ... and he's on a baby blog!		
Eric finds out that his friend Phillip posted the video		
Phillip shares his story with Eric about how he reacted when Tasha teased him		
Eric and his mom look into removing the basketball video		

Organizador gráfico: Los eventos de Eric

Nombre/s: _____

Piensa en los eventos de la historia y cómo afectaron a Eric.

Evento	¿Cómo se sentía Eric? ¿Qué hizo?	¿Qué aprendió Eric? ¿Qué te dice esto sobre la personalidad de Eric?
Eric se entera que lo etiquetaron en un video y que está en un blog de bebé.		
Eric descubre que su amigo Phillip publicó el video.		
Phillip comparte con Eric su historia de cómo él reaccionó cuando Tasha se burló de él.		
Eric y su mamá investigaron cómo borrar el video de baloncesto.		

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Internet y privacidad Grade 5

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
4	¿Alguna vez has puesto un letrero en tu puerta que diga: “No molestar”? Si es así, ¿por qué? ¿Querías que te dejaran en paz? A lo mejor no querías que supieran lo que estabas haciendo. Por la razón que sea, tu letrero indicaba que querías privacidad. Pero ¿te has puesto a pensar qué es la privacidad? ¿Y qué significa para ti? La privacidad significa cosas distintas para personas distintas. Para algunos, consiste en que te dejen en paz. Para otros, la privacidad tiene que ver con el anonimato; es decir, que la gente no sepa quién eres o qué haces.		
6	A veces, la privacidad tiene que ver con secretos. Algunas personas tienen diarios donde escriben sus pensamientos más íntimos: sus esperanzas, sueños, miedos y preocupaciones. Muchos consideran sus diarios algo privado y no los comparten. Pero, con los avances de la tecnología digital del mundo actual, ¿está cambiando la <u>definición</u> de privacidad? 150 words		
Total			

Analyzing Reading

Internet y privacidad Grade 5

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Por qué la gente quiere privacidad? (*Literal*)
- ☐ ¿Por qué es peligroso compartir demasiada información privada en línea? (*Inferential*)
- ☐ ¿Cuál piensan que sea el punto de vista del autor acerca de la privacidad en Internet? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	98	
4	97	
5	96	
6	96	
7	95	<i>Instructional</i>
8	95	
9	94	
10	93	
11	93	
12	92	
13	91	
14	91	
15 +	90 or less	<i>Hard</i>

Accuracy score

$$\frac{WR - DE}{WR} \times 100 = __\%$$

WR: Words Read

DE: Decoding Errors

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Privacy and the Internet Grade 5

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
4	Have you ever put a sign on your door saying: Keep Out? If so, why? Did you just want to be left alone? Maybe you didn't want others to see what you were doing. Whatever the reason, your sign meant you wanted some privacy. But have you ever thought about what privacy actually is? And what privacy means to you? Privacy can mean different things to different people. For some, privacy is about being left alone. For others, privacy is about anonymity; that is, people not knowing who you are, or what you're doing.		
6	Sometimes, privacy is about keeping secrets. Some people keep a diary in which they write down their innermost thoughts – their hopes, dreams, fears, and worries. Many people consider such a diary private and would never want to share it. But with the advances in digital technology in today's world, is our definition of privacy changing? <u>Is</u> there such a thing as privacy on the Internet? 150 words		
Total			

Analyzing Reading

Privacy and the Internet Grade 5

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Why do people want privacy? (*Literal*)
- ☐ Why is it dangerous to share too much private information online? (*Inferential*)
- ☐ What do you think is the author's point of view about privacy on the Internet? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
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13	91	
14	91	
15 +	90 or less	<i>Hard</i>

Accuracy score

$$\frac{WR - DE}{WR} \times 100 = \text{___} \%$$

WR: Words Read

DE: Decoding Errors

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	