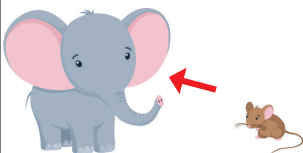
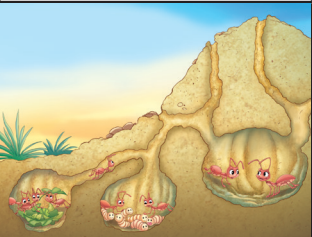


Preview–Vista–Review

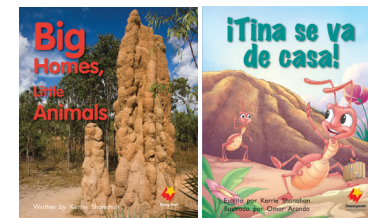
Early Biliteracy

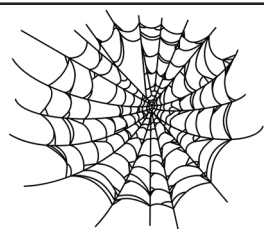
Vocabulary Anchor Chart

English		Español
big		
the ant		
the ant nest		
said		
the bird nest		

Target Language Spanish

Set 9



English		Español
the spider web		
the rabbit home		
the insect nest		
leaves home		

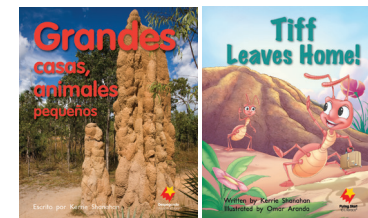
Vista Previa-View-Repaso

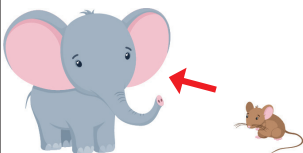
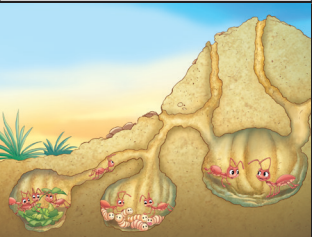
Biliteracidad temprana

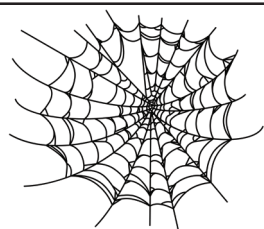
Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 9



Español		English
gran		
la hormiga		
el hormiguero		
respondió		
el nido de aves		

Español		English
la tela de araña		
la madriguera de conejos		
el nido de insectos		
se va de casa		



Vista Previa-View-Repaso

Early Biliteracy

Set 9

Un _____ se va a tratar de cómo las _____ hacen sus
_____. Creo que estos animales _____ pueden construir
_____ porque _____.

PVR Early Biliteracy Set 9 Activar el conocimiento previo Guías de discusión

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

In this story the word _____ means _____.
I think that Tiff's _____ is _____ because _____.

PVR Early Biliteracy Set 9 Before reading discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The letter(s) _____ in the word _____ is/are missing.

PVR Early Biliteracy Set 9 Academic vocabulary Word study discussion prompts

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that _____.

PVR Early Biliteracy Set 9 Introduce the book discussion prompts

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

When Tiff was looking for a home she visited a _____, a _____,
and a _____.

PVR Early Biliteracy Set 9 Talking about the book Literal discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Tiff went back to her _____ because _____.

PVR Early Biliteracy Set 9 Talking about the book Inferential discussion prompts

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Vista Previa-View-Repaso

Early Biliteracy

Set 9

I think that _____ have different types of _____
because _____.

PVR Early Biliteracy Set 9 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think the author chose _____ as the _____ because _____.
I would have chosen _____ as the character because _____.

PVR Early Biliteracy Set 9 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 9 Language connections discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Aprendí que _____.

PVR Early Biliteracy Set 9 Repaso Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 9

A _____ will be about how _____ make their _____.

I think that these _____ animals can build _____ because _____.

PVR Early Biliteracy Set 9 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____ de Tina es _____ porque _____.

PVR Early Biliteracy Set 9 Antes de la lectura Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

La sílaba _____ falta en la palabra _____.

PVR Early Biliteracy Set 9 Lenguaje académico Estudio de la palabra Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____.

PVR Early Biliteracy Set 9 Presente el libro Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Cuando Tina salió a buscar una casa ella visitó a _____,

a _____ y a _____.

PVR Early Biliteracy Set 9 Hablar acerca del libro Literal Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Tina regresó a su _____ porque _____.

PVR Early Biliteracy Set 9 Hablar acerca del libro Inferencia Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 9

Pienso que _____ tienen diferentes tipos de _____
porque _____.

PVR Early Biliteracy Set 9 Hablar acerca del libro Sintetizar Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que la autora eligió _____ mientras el _____
porque _____.
Yo habría elegido _____ como el personaje porque _____.

PVR Early Biliteracy Set 9 Hablar acerca del libro Crítico marcos de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PPVR Early Biliteracy Set 9 Conexiones de lenguaje Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I learned that _____.

PPVR Early Biliteracy Set 9 Review discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

¡Tina se va de casa! Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	–Necesito un nuevo hormiguero –dijo Tina. –No –dijo su madre–. Este hormiguero es nuestra casa. –Pero... –dijo Tina–. No me gusta este hormiguero.		
4	–Debo encontrar una nueva casa –dijo Tina. –Ven a mi casa –dijo Conejo.		
6	Tina miró hacia abajo, abajoy abajo.		
7	–Tu casa es demasiado grande para mí –dijo Tina–. Visitaré a Ave.		
8	–Ven a mi casa –dijo Ave Tina subió, subió y subió.		
10	Hacía mucho calor en el nido de Ave. –¡Hace demasiado calor para mí! –dijo Tina–. Visitaré a Araña.		
12	Hacía mucho calor en el nido <u>de</u> Ave 100 words –¡Hace demasiado demasiado calor		
Total			

Analyzing Reading

¡Tina se va de casa! Grade 1

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Cuando sale en busca de una nueva casa, ¿a quién visita Tina? (*Literal*)
- ☐ ¿Por qué Tina regresa a su casa? (*Inferential*)
- ☐ ¿Por qué creen que la autora eligió una hormiga como personaje principal? ¿Qué animal habrían elegido ustedes? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Tiff Leaves Home! Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	"I need a new nest," said Tiff. "No," said Tiff's mother. "This nest is our home." "But," said Tiff, "I do not like this nest."		
4	"I need to find a new home," said Tiff. "Come into my home," said Rabbit.		
6	Tiff looked down and down and down!		
7	"Your home is too big for me!" said Tiff. "I'm going to see Bird."		
8	"Come into my home," said Bird. Tiff went up and up and up!		
10	It was very hot in Bird's nest. "It's too hot for me!" said Tiff. "I'm going to see Spider."		
12	Tiff went to Spider's web. "Come into <u>my</u> web," said Spider. 100 words		
Total			

Analyzing Reading

Tiff Leaves Home! Grade 1

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Who did Tiff visit when she was looking for a new home? (*Literal*)
- ☐ Why did Tiff go back to her home? (*Inferential*)
- ☐ Why do you think the author chose an ant as the main character? What animal would you have chosen?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
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8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	