

Preview–Vista–Review

Early Biliteracy

Vocabulary Anchor Chart

Target Language Spanish
Set 1



English		Español
the dog		
the fish		
the mouse		
the cat		
the pets		

English		Español
the turtle		
the bird		
the rabbit		
here		

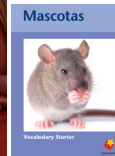
Vista Previa-View-Repaso

Biliteracidad temprana

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 1



Español		English
el perro		
el pez		
el ratón		
el gato		
las mascotas		

Español		English
la tortuga		
el ave		
el conejo		
aquí		



Vista Previa-View-Repaso

Early Biliteracy

Set 1

Aquí está el/la _____.

PVR Early Biliteracy Set 1 Activar el conocimiento previo Guías de discussion

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I have a _____.

I don't have a _____.

My pet lives/sleeps in _____.

PVR Early Biliteracy Set 1 Before reading discussion prompt

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What letter is missing?

The letter _____ in the word _____ is missing.

PVR Early Biliteracy Set 1 Academic vocabulary Word study discussion prompts

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Her/his pet is in _____.

PVR Early Biliteracy Set 1 Introduce the book discussion prompts

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The pet _____ lives in _____.

The _____ goes in the _____.

PVR Early Biliteracy Set 1 Talking about the book Literal discussion prompt

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Some _____ need a _____ because _____.

PVR Early Biliteracy Set 1 Talking about the book Inferential discussion prompts

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Vista Previa-View-Repaso

Early Biliteracy

Set 1

Before I _____, I need to _____.

PVR Early Biliteracy Set 1 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The author could have included _____ and _____.

PVR Early Biliteracy Set 1 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 1 Language connections discussion prompt

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Aprendí que los/las _____.

PVR Early Biliteracy Set 1 Repaso Guías de discussion

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Preview-Vista-Review

Developing Biliteracy

Set 1

Here is the _____.

PVR Early Biliteracy Set 1 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Tengo un/una _____.

No tengo un/una _____.

Mi mascota vive/duerme en _____.

PVR Early Biliteracy Set 1 Antes de la lectura Guías de discussion

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¿Qué letra falta?

La letra _____ en la palabra _____ falta.

PVR Early Biliteracy Set 1 Vocabulario académico: Estudio de la palabra Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Su mascota está en _____.

PVR Early Biliteracy Set 1 Presente el libro Guías de discussion

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La mascota _____ vive en _____.

El/La _____ está en _____.

PVR Early Biliteracy Set 1 Hablar acerca del libro Literal Guías de discussion

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Algunas _____ necesitan un _____ porque _____.

PVR Early Biliteracy Set 1 Hablar acerca del libro Inferencia Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 1

Antes de _____ necesito _____.

PVR Early Biliteracy Set 1 Hablar acerca del libro: Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

La autora podría haber incluido _____ y _____.

PVR Early Biliteracy Set 1 Hablar acerca del libro: Crítico marcos de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 1 Conexiones de lenguaje Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I learned that _____.

PVR Early Biliteracy Set 1 Review discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Mi mascota Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Aquí está mi perro.		
4	Aquí está mi pez.		
6	Aquí está mi ratón.		
8	Aquí está mi tortuga.		
10	Aquí está mi ave.		
12	Aquí está mi conejo.		
14	Aquí está mi gato. 28 words		
Total		___ /28	

Analyzing Reading

Mi mascota Grade K

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Acerca de qué mascotas han leído en este libro?
(*Literal*)
- ☐ ¿A los niños de este libro les gusta tener una mascota? ¿Qué les hace pensar esto? (*Inferential*)
- ☐ ¿Qué piensa la autora de este libro acerca de las mascotas? ¿Qué les hace pensar esto?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	96	<i>Easy</i>
2	92	<i>Instructional</i>
3 +	89 or less	<i>Hard</i>

Accuracy score

$$\frac{WR - DE}{WR} \times 100 = __\%$$

WR: Words Read

DE: Decoding Errors

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

My Pet Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name:

Date:

Page	Text	Number of decoding errors	Comments on decoding errors
2	Here is my dog.		
4	Here is my fish.		
6	Here is my mouse.		
8	Here is my turtle.		
10	Here is my bird.		
12	Here is my rabbit.		
14	Here is my <u>cat.</u> 28 words		
Total		___/28	

My Pet Grade K

Date:

☐ Reads smoothly at an appropriate rate

☐ Uses appropriate phrasing

☐ Reads expressively

☐ Attends to punctuation _____/4

WR: Words Read
DE: Decoding Errors