

Preview–Vista–Review

Early Biliteracy

Vocabulary Anchor Chart

Target Language Spanish

Set 10



English		Español
when the sun comes up / sunrise		
when the sun goes down / sunset		
Mother Duck		
Mother Rabbit		
Mother Spider		

English		Español
Mother Frog		
Mother Bird		
Mother Fox		
Mother Bat		

Vista Previa-View-Repaso

Biliteracidad temprana

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 10



Español		English
cuando sale el sol / amanecer		
cuando se pone el sol / atardecer		
Mamá Pata		
Mamá Coneja		
Mamá Araña		

Español		English
Mamá Rana		
Mamá Ave		
Mamá Zorra		
Mamá Murciélago		



Vista Previa-View-Repaso

Early Biliteracy

Set 10

Cuando sale el sol el/la _____.

El _____ duerme cuando sale el sol porque _____.

PVR Early Biliteracy Set 10 Activar el conocimiento previo Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

When the sun goes down I _____.

PVR Early Biliteracy Set 10 Before reading discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I like _____, but not _____.

The missing letter is _____.

PVR Early Biliteracy Set 10 Academic vocabulary Word study discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Mother Duck wants _____ to go to _____.

Little Duck might say _____.

PVR Early Biliteracy Set 10 Introduce the book discussion prompts

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Little Rabbit had to _____ because it was _____.

PVR Early Biliteracy Set 10 Talking about the book Literal discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The _____ did not want to go to _____ because _____.

PVR Early Biliteracy Set 10 Talking about the book Inferential discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Early Biliteracy

Set 10

I think that _____ sleep at night because _____.

PVR Early Biliteracy Set 10 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think the author could have used _____.

If the author wrote about _____ it would change the story because _____.

PVR Early Biliteracy Set 10 Talking about the book Critical discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 10 Language connections discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Aprendí que algunos animales duermen _____, mientras otros como los _____ duermen _____.

PVR Early Biliteracy Set 10 Repaso Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 10

When the sun comes up the _____.

The _____ sleeps when the sun comes up because _____.

PVR Early Biliteracy Set 10 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Cuando se pone el sol yo _____.

PVR Early Biliteracy Set 10 Antes de la lectura Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Me gusta _____ pero no me gusta _____.

La sílaba que falta es _____.

PVR Early Biliteracy Set 10 Lenguaje académico Estudio de la palabra Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Mamá Pata quiere que _____ ir a _____.

Pequeño Pato podría decir _____.

PVR Early Biliteracy Set 10 Presente el libro Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pequeño Conejo tenía que _____ porque era _____.

PVR Early Biliteracy Set 10 Hablar acerca del libro Literal Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Los _____ no querían ir a _____ porque _____.

PVR Early Biliteracy Set 10 Hablar acerca del libro Inferencia Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 10

Pienso que _____ duermen por la noche porque _____.

PVR Early Biliteracy Set 10 Hablar acerca del libro Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que la autora podría haber usado _____. Si la autora hubiera escrito acerca de _____ la historia podría haber cambiado porque _____.

PVR Early Biliteracy Set 10 Hablar acerca del libro Crítico marcos de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 10 Conexiones de lenguaje Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I learned that some animals sleep _____, while others such as _____ sleep _____.

PVR Early Biliteracy Set 10 Review discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Cuando sale el sol Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Cuando sale el sol, muchos animales se despiertan. Tienen muchas cosas que hacer.		
4	Cuando sale el sol, esta ave busca gusanos.		
5	Luego, junta ramitas y hojas para hacer un nido.		
6	Esta araña teje una tela cuando sale el sol. Fabrica la tela para atrapar insectos. Luego, la araña come los insectos.		
8	Este pato nada cuando sale el sol. Nada en el estanque.		
9	Se sumerge debajo del agua para obtener plantas para comer.		
10	Este zorro caza cuando sale el sol.		
11	Busca animales pequeños para comer.		
12	Esta rana se sienta en un tronco cuando sale el sol. Busca bichos, gusanos y arañas para comer. 100 words		
Total			

Analyzing Reading

Cuando sale el sol Grade 1

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Qué hace el ave cuando sale el sol? ¿Qué hace el zorro cuando sale el sol? (*Literal*)
- ☐ ¿Todos los animales se ponen en movimiento cuando sale el sol? (*Inferential*)
- ☐ ¿Por qué crees que la autora incluyó a un murciélago en este libro? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

When the Sun Comes Up Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	When the sun comes up many animals wake up. They have lots of things to do.		
4	When the sun comes up this bird looks for worms.		
5	Then it gets twigs and leaves to make a nest.		
6	This spider spins a web when the sun comes up. It makes the web to catch insects. Then the spider eats the insects.		
8	This duck swims when the sun comes up. It swims on the pond.		
9	It dives under the water to get plants to eat.		
10	This fox hunts when the sun comes up.		
11	It looks for little animals to eat.		
12	This frog <u>sits</u> on a log. 100 words		
Total			

Analyzing Reading

When the Sun Comes Up Grade 1

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ What does the bird do when the sun comes up?
What does the fox do when the sun comes up?
(*Literal*)
- ☐ Are all animals active when the sun comes up?
(*Inferential*)
- ☐ Why do you think the author included a bat in this book?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	