

Preview–Vista–Review

Early Biliteracy

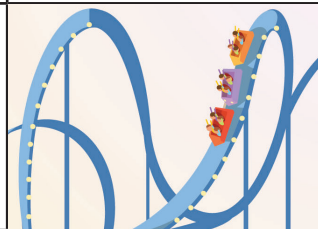
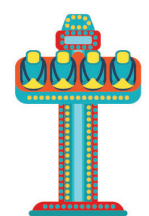
Vocabulary Anchor Chart

Target Language Spanish

Set 11



English		Español
fun park		
ride		
the merry-go-round		
the bumper cars		
the ferris wheel		

English		Español
the roller coaster		
the big drop		
the boat ride		
the water slide		
screaming		

Vista Previa-View-Repaso

Biliteracidad temprana

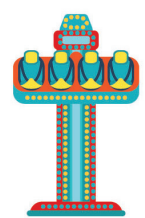
Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 11



Español		English
parque de atracciones		
atracción		
el carrusel		
los autos de choque		
la noria		

Español		English
la montaña rusa		
la torre de caída		
el paseo en bote		
tobogán de agua		
gritando		



Vista Previa-View-Repaso

Early Biliteracy

Set 11

A la _____ le gustó el/la _____ porque _____.

Al _____ le gustó/ le gustaron los/la _____ porque _____.

PVR Early Biliteracy Set 11 Activar el conocimiento previo Guías de discussion

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At the _____ I was scared of the _____, but _____.

PVR Early Biliteracy Set 11 Before reading discussion prompt

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The letter _____ in the word _____ is missing.

PVR Early Biliteracy Set 11 Academic vocabulary Word study discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that the main characters in the _____ are _____, _____,
_____ and _____.

I think that the narrator of the _____ is _____, because _____.

PVR Early Biliteracy Set 11 Introduce the book discussion prompts

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The _____ went on the _____.

PVR Early Biliteracy Set 11 Talking about the book Literal discussion prompt

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The _____ offered to _____ on the ride to _____.

PVR Early Biliteracy Set 11 Talking about the book Inferential discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Early Biliteracy

Set 11

I think that _____ because _____.

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I think that _____ because _____.

PVR Early Biliteracy Set 11 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 11 Language connections discussion prompt

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Aprendí que _____. Pienso que _____.

PVR Early Biliteracy Set 11 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 11

The _____ likes _____ because _____.

The _____ likes the _____.

PVR Early Biliteracy Set 11 Activate prior knowledge discussion prompt

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En el/la _____ tenía miedo porque _____ pero _____.

PVR Early Biliteracy Set 11 Antes de la lectura Guías de discussion

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La sílaba _____ falta en la palabra _____.

PVR Early Biliteracy Set 11 Lenguaje académico Estudio de la palabra Guías de discussion

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Pienso que los personajes principales en esta _____ son _____,
_____, _____ y _____.

Pienso que el narrador de esta _____ es _____ porque _____.

PVR Early Biliteracy Set 11 Presente el libro Guías de discussion

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La _____ fue a/al _____.

PVR Early Biliteracy Set 11 Hablar acerca del libro Literal Guías de discussion

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El _____ ofreció _____ en la atracción para _____.

PVR Early Biliteracy Set 11 Hablar acerca del libro Inferencia Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 11

Pienso que _____ porque _____.

PVR Early Biliteracy Set 11 Hablar acerca del libro Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____ porque _____.

PVR Early Biliteracy Set 11 Hablar acerca del libro Crítico marcos de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 11 Conexiones de lenguaje Guías de discussion

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I learned that _____. I think that _____.

PVR Early Biliteracy Set 11 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

En el parque de atracciones Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Hoy fuimos al parque de atracciones. –¡Esto va a ser muy divertido! –exclamó mi hermana. Era la primera vez que yo iba a ese parque.		
4	–Vamos a esa atracción –dijo mi hermana–. Sube, sube y sube. Las personas en la atracción gritaban.		
6	–No –dije yo–. No me gusta esa atracción. –Y a mí no me gusta esa atracción –dijo mi mamá. –Bien –dijo mi papá–. Vamos a esa atracción que está allí.		
8	–Esta parece una atracción divertida –dijo mi hermana–. Subes una gran pendiente, luego bajas por el agua. Las personas en la atracción gritaban. –No –dije yo–. No <u>me</u> gusta esta atracción. 100 words		
Total			

Analyzing Reading

En el parque de atracciones Grade 1

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿A qué atracción fue toda la familia? (*Literal*)
- ☐ ¿Por qué el niño se ofreció a tomar la mano de su madre en la atracción? (*Inferential*)
- ☐ A todas las personas, ¿les gusta ir a los parques de atracciones? ¿Por qué es posible que a algunas personas no les gusten? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

At the Fun Park Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Today we went to the fun park. “This will be so much fun!” said my sister. It was my first time at this park.		
4	“Let’s go on that ride,” said my sister. “It goes up and up and up.” The people on the ride were screaming.		
6	“No,” I said. “I do not like that ride,” “And I do not like that ride,” said Mom. “Okay,” said Dad. “Let’s go on the ride over there.”		
8	“This looks like a fun ride,” said my sister. “You go up a big hill, then come down into the water.” People on this ride were screaming too. 100 words “No,” I said. “I do not like this ride.”		
Total			

Analyzing Reading

At the Fun Park Grade 1

Student name:

Date:

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Which ride did the family all go on? (*Literal*)
- ☐ Why did the boy offer to hold his mom’s hand on the ride? (*Inferential*)
- ☐ Do all people like to go to fun parks? Why might some people not like them? (*Critical*)
- ___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation
- ___/4

Decoding accuracy

Decoding errors	%	Difficulty
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Calculate the % of accuracy score, which is 100 minus the number of decoding errors. ___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	