

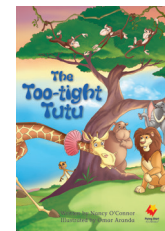
Preview–Vista–Review

Developing Biliteracy

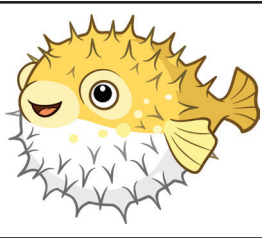
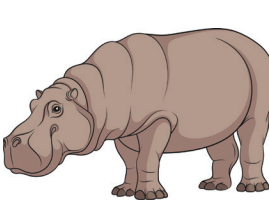
Vocabulary Anchor Chart

Target Language Spanish

Set 6



English		Español
show-off		
tutu		
roared		
lions		
giraffes		

English		Español
meerkats		
bowerbirds		
elk		
pufferfish		
hippopotamus		

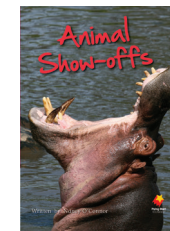
Vista Previa-View-Repaso

Biliteracidad en desarrollo

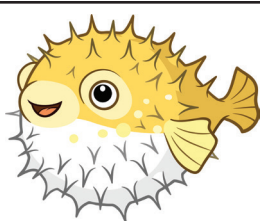
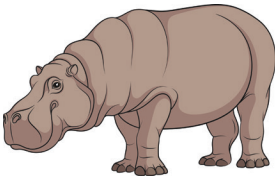
Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 6



Español		English
impresionar		
tutú		
rugió		
leones		
jirafas		

Español		English
suricatas		
pergoleros		
wapitíes		
peces globo		
hipopótamos		



Vista Previa-View-Repaso

Developing Biliteracy

Set 6

Creo que los _____, porque _____.

Creo que el mensaje del autor es _____.

PVR Developing Biliteracy Set 6 Activar el conocimiento previo Guías de discusión

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I think that _____, because _____.

In my opinion _____, because _____.

An animal may show off by _____.

PVR Developing Biliteracy Set 6 Before reading discussion prompts

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

To mark your territory means to _____.

A lion may roar to _____.

PVR Developing Biliteracy Set 6 Academic language Vocabulary discussion prompts

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Three reasons why animals show off are _____. _____, and _____.

Animals in this book may show off by _____ and _____.

PVR Developing Biliteracy Set 6 Introduce the book discussion prompts

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Lions protect their territory by _____.

PVR Developing Biliteracy Set 6 Talking about the book Literal discussion prompt

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Vista Previa-View-Repaso

Developing Biliteracy

Set 6

I think that _____, because _____.

PVR Developing Biliteracy Set 6 Talking about the book Inferential discussion prompt

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A _____ shows off by _____.

PVR Developing Biliteracy Set 6 Talking about the book Synthesizing discussion prompt

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I learned that _____.

The author could have included _____.

PVR Developing Biliteracy Set 6 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Developing Biliteracy Set 6 Language connections discussion prompt

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Algunos _____, para _____.

Para _____ estos animales _____.

PVR Developing Biliteracy Set 6 Repaso Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Developing Biliteracy

Set 6

I think that the _____ because _____.

I think that the author's message is _____.

PVR Developing Biliteracy Set 6 Activate prior knowledge discussion prompt

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Pienso que _____, porque _____.

En mi opinión _____, porque _____.

Un animal puede impresionar cuando _____.

PVR Developing Biliteracy Set 6 Antes de la lectura Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Marcar territorio significa _____.

Un león puede rugir para _____.

PVR Developing Biliteracy Set 6 Lenguaje académico: Vocabulario Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Tres razones por las que los animals impresionan son _____,
_____ y _____.

Los animales en este libro pueden impresionar haciendo _____
y _____.

PVR Developing Biliteracy Set 6 Presente el libro Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Los leones protegen su territorio _____.

PVR Developing Biliteracy Set 6 Hablar acerca del libro Literal Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Pienso que _____, porque _____.

PVR Developing Biliteracy Set 6 Hablar acerca del libro Inferencia Guías de discusión

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Vista Previa-View-Repaso

Developing Biliteracy

Set 6

Un _____ impresiona cuando _____.

PVR Developing Biliteracy Set 6 Hablar acerca del libro: Sintetizar Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Aprendí que _____.

El _____ podría haber incluido información acerca de _____.

PVR Developing Biliteracy Set 6 Hablar acerca del libro: Crítico marcos de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Developing Biliteracy Set 6 Conexiones de lenguaje Guías de discusión

Biliteracy para todos © 2021–2025 EC Licensing Pty Ltd.

Some _____, because _____.

To _____ other animals _____.

PVR Developing Biliteracy Set 6 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Animales que tratan de impresionar Grade 2

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
4	A veces, los animales tratan de impresionar a otros. Usan sonidos potentes o se hacen ver más grandes y más fuertes. Algunos decoran los lugares donde viven. Los animales hacen esto por diferentes motivos. Algunos lo hacen para proteger el lugar donde viven. Otros lo hacen para buscar pareja, mientras que otros intentan ahuyentar a otros animales.		
6	Algunos animales no quieren que otros animales se acerquen a su territorio. Se comportan de diferentes formas para que los demás no se aproximen. El rugido del león es uno de los sonidos más intensos de la Tierra. Cuando ruge, el león <u>les</u> comunica a los demás animales 100 words que se mantengan lejos de su territorio. El león ruge para mostrar que es feroz y fuerte.		
Total			

Analyzing Reading

Animales que tratan de impresionar Grade 2

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Cómo protegen los leones su territorio? (*Literal*)
- ☐ El impresionar a otros animales, ¿cómo ayuda a los animales a sobrevivir? (*Inferential*)
- ☐ ¿Qué han aprendido al leer este libro? ¿Qué otros datos podría haber incluido la autora? (*Critical*)
- ___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation
- ___/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. ___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Animal Show-offs Grade 2

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name:

Date:

Page	Text	Number of decoding errors	Comments on decoding errors
4	Sometimes, animals show off. They use loud sounds or make themselves look big and strong. Some animals show off by decorating the places where they live. Animals show off for different reasons. Some animals show off to protect the places where they live. Other animals show off to find a mate, and some show off to scare away other animals.		
6	Sometimes animals want to keep other animals out of their territory. They show off in many different ways so other animals stay out of their territory. A lion’s roar is one of the loudest sounds on Earth. When a <u>lion</u> roars, it is 100 words letting other animals know to stay away from its territory. A lion roars to show that it is fierce and strong.		
Total			

Analyzing Reading

Animal Show-offs Grade 2

Student name:

Date:

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ How do lions protect their territory? (*Literal*)
- ☐ How does showing off help animals to survive? (*Inferential*)
- ☐ What have you learned from this book? What other information could the author have included? (*Critical*)

___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation

___/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
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10	90	
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Calculate the % of accuracy score, which is 100 minus the number of decoding errors. ___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	