

Preview–Vista–Review

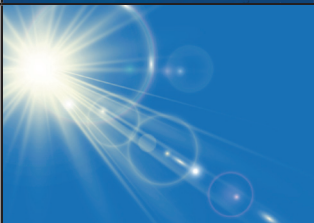
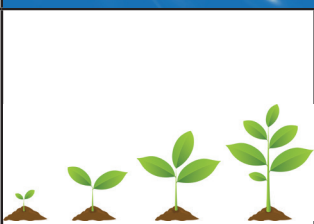
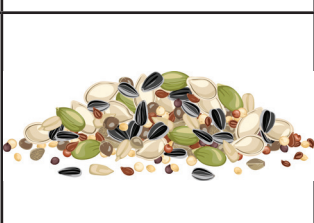
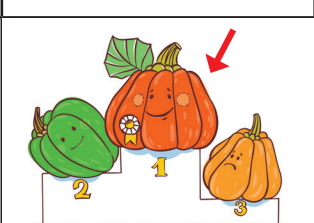
Early Biliteracy Stage

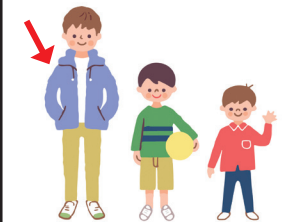
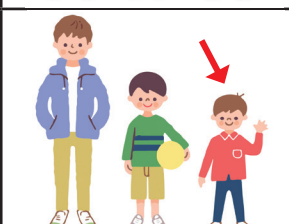
Vocabulary Anchor Chart

Target Language Spanish

Set 15



English		Español
water		
sunlight		
grow		
seeds		
the biggest pumpkin		

English		Español
eldest brother		
middle brother		
youngest brother		
watered		

Vista Previa-View-Repaso

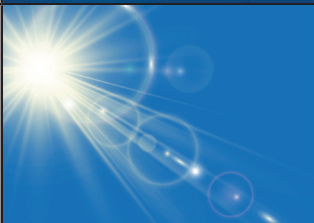
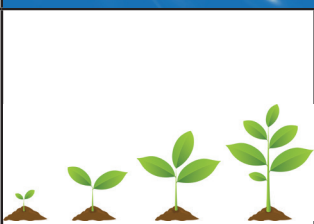
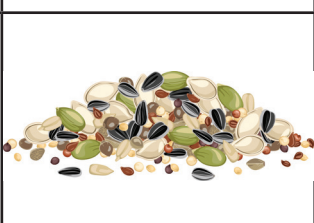
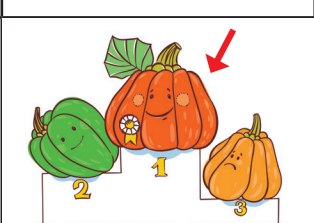
Biliteracidad temprana

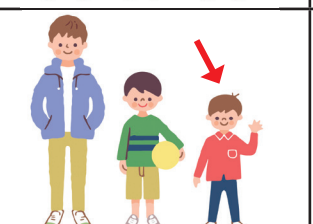
Cártel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 15



Español		English
agua		
luz solar		
cultivar		
semillas		
la calabaza más grande		

Español		English
hermano mayor		
hermano del medio		
hermano menor		
regó		



Vista Previa-View-Repaso

Early Biliteracy

Set 15

Experimento 1 Observo que después de _____ la semilla con agua _____, pero la semilla sin agua _____.

Experimento 2 La _____ se puso _____ en vez de _____ porque no recibió _____. Las _____ necesitan _____ y _____ para crecer.

PVR Early Biliteracy Set 15 Activar el conocimiento previo Guías de discussion

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_____ plants need _____ and _____ to grow.

PVR Early Biliteracy Set 15 Before reading discussion prompt

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The _____ brother is _____, while the other brothers _____.

PVR Early Biliteracy Set 15 Introduce the book discussion prompts

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The _____ brother won the _____.

PVR Early Biliteracy Set 15 Talking about the book Literal discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The _____ brother did not let the _____ help him _____ because _____.

PVR Early Biliteracy Set 15 Talking about the book Inferential discussion prompts

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I remember that once _____.

PVR Early Biliteracy Set 15 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Early Biliteracy

Set 15

I think that _____ because _____. If the other _____ had done all the work I think the story ending would be _____.

PVR Early Biliteracy Set 15 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 15 Language connections discussion prompt

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Aprendí/Aprendimos que _____.

PVR Early Biliteracy Set 15 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 15

Experiment 1 I see that after _____, the seed with water _____, but the seed without water _____.

Experiment 2 The _____ turned _____ instead of _____ because it did not get _____.

_____ need _____ and _____ to grow.

PVR Early Biliteracy Set 15 Activate prior knowledge discussion prompt

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Las plantas de _____ necesitan _____ y _____ para crecer.

PVR Early Biliteracy Set 15 Antes de la lectura Guías de discussion

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La c tiene el sonido _____ en las palabras _____, _____ y _____ porque va con las vocales _____.

PVR Early Biliteracy Set 15 Lenguaje académico Estudio de la palabra Guías de discussion

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El hermano _____ hace _____, mientras que los otros hermanos _____.

PVR Early Biliteracy Set 15 Presente el libro Guías de discussion

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El hermano _____ ganó el _____.

PVR Early Biliteracy Set 15 Hablar acerca del libro Literal Guías de discussion

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El hermano _____ no dejó que _____ le ayudaran a _____ porque _____.

PVR Early Biliteracy Set 15 Hablar acerca del libro Inferencia Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd..



Preview-Vista-Review

Early Biliteracy

Set 15

Recuerdo que una vez _____.

PPVR Early Biliteracy Set 15 Hablar acerca del libro Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____ porque _____. Si el otro _____
hubiera hecho todo el trabajo pienso que el final de la
historia sería _____.

PVR Early Biliteracy Set 15 Hablar acerca del libro Crítico marcos de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 15 Conexiones de lenguaje Guías de discussion

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I/We learned that _____.

PVR Early Biliteracy Set 15 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

El gran concurso de cultivo de calabazas Grade 1-2

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Había una vez tres hermanos a quienes les encantaban las calabazas.		
3	Al rey también le gustaban mucho. Un día, el rey dijo: —Le daré una bolsa de oro a quien cultive la calabaza más grande.		
4	—Nosotros podemos cultivar calabazas —dijo el hermano mayor. —Sí —dijo el hermano del medio—. Podemos ganar la bolsa de oro.		
5	—Es mucho trabajo cultivar calabazas —dijo el hermano menor—. ¡Pero lo intentaremos! Así que consiguieron algunas semillas de calabaza.		
6	—Debemos plantar las semillas —dijo el hermano menor. —Ahora no —dijo el hermano mayor. —Tenemos mucho que hacer —dijo el hermano del medio.		
7	Estonces <u>hermano</u> menor plantó las semillas 100 words él solo. Cavó algunos agujeros y puso una semilla en cada uno.		
Total			

El gran concurso de cultivo de calabazas Grade 1-2

Date:

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Quién ganó el concurso de cultivo de calabazas?
(*Literal*)
- ☐ ¿Por qué el hermano menor no dejó que los otros hermanos le ayudaran a gastar el oro? (*Inferential*)
- ☐ ¿Por qué el autor elige al hermano menor para que sea el que hace todo el trabajo? ¿En qué sería diferente la historia si uno de los otros hermanos hubieran hecho todo el trabajo?
(*Critical*)
- ___/3

☐ Reads smoothly at an appropriate rate

☐ Uses appropriate phrasing

☐ Reads expressively

☐ Attends to punctuation _____/4

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. /100%

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

The Great Pumpkin-Growing Contest Grade 1-2

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Once there were three brothers who loved pumpkins.		
3	The King loved pumpkins too. One day, the King said, “I will give a bag of gold to whoever can grow the biggest pumpkin.”		
4	“We can grow pumpkins,” said the biggest brother. “Yes,” said the middle brother. “We can win the bag of gold.”		
5	“It is lots of work to grow pumpkins,” said the smallest brother. “But we will try!” So they got some pumpkin seeds.		
6	“We must plant the seeds,” said the smallest brother. “Not now,” said the biggest brother. “We have too much to do,” said the middle brother.		
7	<u>So</u> the smallest brother 100 words		
Total			

Analyzing Reading

The Great Pumpkin-Growing Contest Grade 1-2

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Who won the pumpkin-growing contest? (*Literal*)
- ☐ Why didn't the smallest brother let the other brothers help him spend the gold? (*Inferential*)
- ☐ Why did the author choose the smallest brother to be the one to do all the work? How would the story be different if one of the other brothers had done all the work? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	