

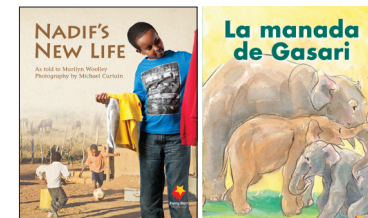
Preview–Vista–Review

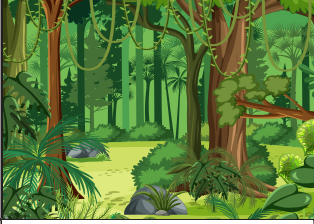
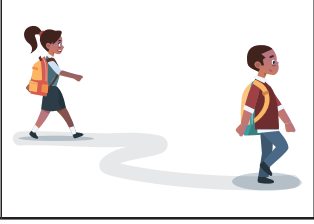
Early Biliteracy

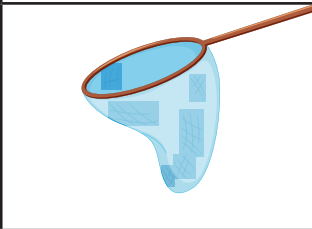
Vocabulary Anchor Chart

Target Language Spanish

Set 17



English		Español
on the run		
herd		
brave		
jungle		
walk further		

English		Español
net		
creeping through the grass		
despair		
brave rescue		
thankful		

Vista Previa-View-Repaso

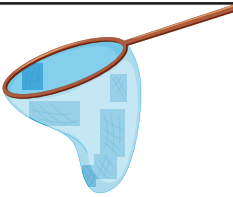
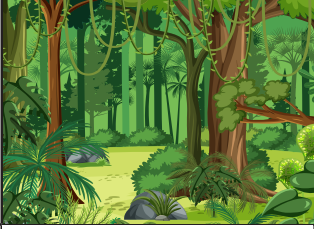
Biliteracidad temprana

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 17



Español		English	Español		English
huir			redes		
manada			arrastraba entre la hierba		
valiente			desesperación		
selva			rescate valiente		
adentraba			agradecidos		



Vista Previa-View-Repaso

Early Biliteracy

Set 17

Nadif tuvo que irse (huir) de su aldea porque _____.

La huida fue _____ porque _____.

Algunas de las cosas que Nadif tuvo que aprender incluyen _____.

La nueva vida de Nadif es _____.

PVR Early Biliteracy Set 17 Activar el conocimiento previo Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that if an _____ lost her _____, the elephant _____.

PVR Early Biliteracy Set 17 Before reading discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The words _____, _____, _____ and _____ have the /er/ sound.

PVR Early Biliteracy Set 17 Academic vocabulary Word study discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that _____.

PVR Early Biliteracy Set 17 Introduce the book discussion prompts

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Gasari's _____ was _____.

PVR Early Biliteracy Set 17 Talking about the book Literal discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Gasari wanted to be part of a herd because she _____.

PVR Early Biliteracy Set 17 Talking about the book Inferential discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Early Biliteracy

Set 17

Gasari felt like she did not belong because _____.

PVR Early Biliteracy Set 17 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that _____ because _____.

PVR Early Biliteracy Set 17 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 17 Language connections discussion prompt

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Pertenecer a un grupo significa que _____. Creo que es importante pertenecer a un lugar porque si no _____.

PVR Early Biliteracy Set 17 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 17

Nadif had to leave his village because _____.

The flight was _____ because _____.

Some of the things that Nadif had to learn include _____.

Nadif 's new life is _____.

PVR Early Biliteracy Set 17 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que si una _____ perdiera a su _____, la elefanta _____.

PVR Early Biliteracy Set 17 Antes de la lectura Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

La sílaba _____ en las palabras _____, _____ y _____ se
escribe con c y tiene el sonido _____ /s/.

PVR Early Biliteracy Set 17 Lenguaje académico Estudio de la palabra Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____.

PVR Early Biliteracy Set 17 Presente el libro Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

La _____ de Gasari _____.

PVR Early Biliteracy Set 17 Hablar acerca del libro Literal Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Gasari quería ser parte de una manada porque _____.

PPVR Early Biliteracy Set 17 Hablar acerca del libro Inferencia Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 17

Gasari sintió que no pertenecía porque _____.

PVR Early Biliteracy Set 17 Hablar acerca del libro Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____ porque _____.

PVR Early Biliteracy Set 17 Hablar acerca del libro Crítico marcos de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 17 Conexiones de lenguaje Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

To belong to a group means that _____. I believe it is important to belong to a place because if not _____.

PVR Early Biliteracy Set 17 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

La manada de Gasari Grade 1–2

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name:

Date:

Page	Text	Number of decoding errors	Comments on decoding errors
4	Hace muchos años nació una elefanta. La elefanta era aventurera y valiente, y el resto de su manada la querían mucho. ¡No le temía a nada! La manada la nombró “Gasari” porque significa valiente y audaz.		
6	Cuando Gasari era joven siempre estaba explorando. Se alejaba de la manada y descubría partes de la selva que nunca había visto antes. Le gustaba ver a otros elefantes que pertenecían a manadas distintas. Mientras Gasari crecía, comenzó a dejar a su manada por más y más tiempo, y se adentraba cada vez más en la selva.		
8	Un día, Gasari se alejó mucho de su manada. Cuando volvió con ellos, vio a personas con armas y redes.		
Total			

Analyzing Reading

La manada de Gasari Grade 1–2

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Qué le ocurrió a la manada de Gasari? (*Literal*)
- ☐ ¿Por qué era importante para Gasari ser parte de una manada? (*Inferential*)
- ☐ Aunque el libro es sobre elefantes, ¿podría sucederle algo similar a una persona? Explíquenlo. (*Critical*) ___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation ___/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. ___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Gasari's Herd Grade 1–2

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
4	Many years ago an elephant was born. This elephant was adventurous and brave, and she was much loved by the rest of her herd. She was not scared of anything! The herd named her Gasari because “Gasari” means fearless and brave.		
6	When Gasari was young, she was always exploring. She would walk away from her herd and discover parts of the jungle that she had never seen before. She liked to see other elephants that belonged to different herds. As Gasari grew, she began to leave her herd for longer and longer, and she would walk further and further into <u>the</u> jungle. 100 words		
Total			

Analyzing Reading

Gasari’s Herd Grade 1–2

Student name:

Date:

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ What happened to Gasari’s herd? (*Literal*)
- ☐ Why was it important for Gasari to be part of a herd? (*Inferential*)
- ☐ Although the book is about elephants, could a similar story happen to a person? Explain what you mean.
(*Critical*)

___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation

___/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
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7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors.

___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	