

Preview–Vista–Review

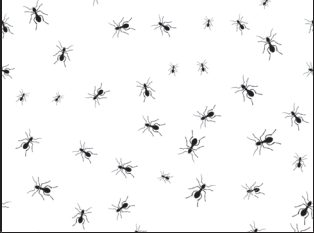
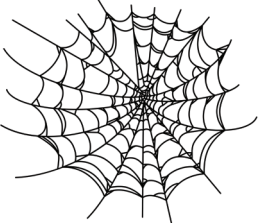
Early Biliteracy

Vocabulary Anchor Chart

Target Language Spanish

Set 8



English		Español
spider		
lots of insects		
spider web		

English		Español
trap		
help me		
jumped		

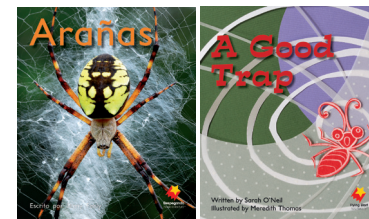
Vista Previa-View-Repaso

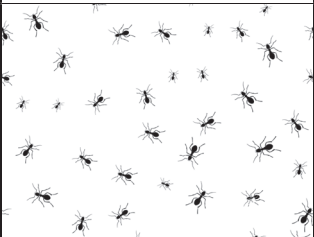
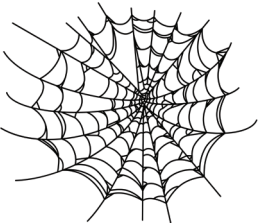
Biliteracidad temprana

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 8



Español		English
araña		
montón de insectos		
telaraña		

Español		English
atrapar		
¡ayúdenme!		
saltó		



Vista Previa-View-Repaso

Early Biliteracy

Set 8

Algunas arañas son _____.

PVR Early Biliteracy Set 8 Activar el conocimiento previo Guías de discussion

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The spider is the _____ animal on page _____. I know it because it has _____ legs.

PVR Early Biliteracy Set 8 Before reading discussion prompt

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What letter is missing?

The letter(s) _____ in the word _____ is/are missing.

PVR Early Biliteracy Set 8 Academic vocabulary Word study discussion prompts

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_____ jumped onto the _____. His _____ made the sound _____.

PVR Early Biliteracy Set 8 Introduce the book discussion prompts

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The _____ insect was _____.

PVR Early Biliteracy Set 8 Talking about the book Literal discussion prompt

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Red Insect was trying to _____ Spider.

PVR Early Biliteracy Set 8 Talking about the book Inferential discussion prompts

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Vista Previa-View-Repaso

Early Biliteracy

Set 8

The _____ tricked the _____ by saying _____.

PVR Early Biliteracy Set 8 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

This story reminds me of _____, because _____.

PVR Early Biliteracy Set 8 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 8 Language connections discussion prompt

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Aprendí que _____. Creo que _____.

PVR Early Biliteracy Set 8 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 8

Some spiders are _____.

PVR Early Biliteracy Set 8 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

La araña es el animal _____ en la página _____. Lo sé porque tiene _____ patas.

PVR Early Biliteracy Set 8 Antes de la lectura Guías de discussion

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¿Qué sílaba falta?

Falta la sílaba _____ en la palabra _____.

PVR Early Biliteracy Set 8 Lenguaje académico Estudio de la palabra Guías de discussion

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_____ saltó a la _____. Sus _____ hicieron el sonido _____.

PVR Early Biliteracy Set 8 Presente el libro Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

El insecto más _____ era _____.

PVR Early Biliteracy Set 8 Hablar acerca del libro Literal Guías de discussion

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Insecto Rojo estaba tratando de _____ araña.

PVR Early Biliteracy Set 8 Hablar acerca del libro Inferencia Guías de discussion

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Los _____ engañaron a la _____ al decirle _____.

PVR Early Biliteracy Set 8 Hablar acerca del libro Sintetizar Guías de discussion

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Vista Previa-View-Repaso

Early Biliteracy

Set 8

Esta historia me recuerda a _____, porque _____.

PVR Early Biliteracy Set 8 Hablar acerca del libro Crítico marcos de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 8 Conexiones de lenguaje Guías de discussion

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I learned that _____.

I think that _____.

PVR Early Biliteracy Set 8 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Arañas Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Hay muchas arañas. Todas las arañas tienen ocho patas. Todas las arañas comen insectos. Algunas arañas pueden hacer telas.		
4	Algunas arañas son grandes. Esta araña es tan grande como tu mano.		
6	Algunas arañas son pequeñas. Esta araña es tan pequeña como la cabeza de este alfiler.		
8	Algunas arañas son negras. Algunas arañas son verdes. Algunas arañas son negras y rojas.		
10	Todas las arañas pueden tejer seda. Esta araña puede tejer seda para hacer una tela.		
12	Esta araña puede hacer una trampa con seda. Hace la trampa para cazar insectos. La araña come los insectos.		
14	Esta araña salta sobre los <u>insectos</u> 100 words para atraparlos.		
Total			

Analyzing Reading

Arañas Grade K

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿En qué se parecen todas las arañas? (*Literal*)
- ☐ ¿Cómo atrapan su alimento las arañas?
(*Inferential*)
- ☐ ¿Qué otras cosas les gustaría saber acerca de las arañas?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Spiders Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	There are lots of spiders. All spiders have eight legs. All spiders eat insects. Some spiders can make webs.		
4	Some spiders are big. This spider is as big as your hand.		
6	Some spiders are little. This spider is as little as the top of this pin.		
8	Some spiders are black. Some spiders are green. Some spiders are black and red.		
10	All spiders can spin silk. This spider can spin silk to make a web.		
12	This spider can make a trap with silk. It makes the trap to catch insects. The spider eats the insects.		
14	This spider jumps on insects to catch them. 100 words		
Total			

Analyzing Reading

Spiders Grade K

Student name:

Date:

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ What is the same about all spiders? (*Literal*)
- ☐ How do spiders catch their food? (*Inferential*)
- ☐ What other things about spiders would you like to know?
(*Critical*)

___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation

___/4

Decoding accuracy

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9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors.

___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	