

Preview–Vista–Review

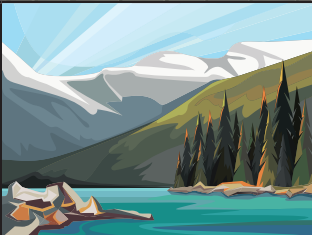
Advanced Biliteracy

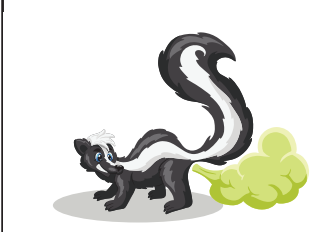
Vocabulary Anchor Chart

Target Language Spanish

Set 1



English		Español
geyser		
national parks		
park ranger		
campsite		
natural resources		

English		Español
tent		
rumble of thunder		
rain poured down		
skunk scurried		
skunk spray smell		

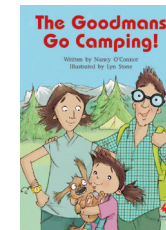
Vista previa-View-Repaso

Biliteracidad avanzada

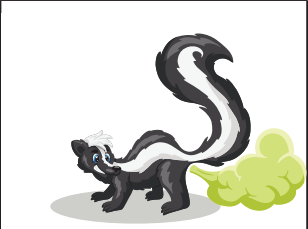
Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 1



Español		English
géiseres		
parques nacionales		
guardaparques		
campamento		
recursos naturales		

Español		English
tienda		
ruido de un trueno		
llover a cántaros		
zorrillo pasó corriendo		
olor a zorrillo		



Vista Previa-View-Repaso

Advanced Biliteracy

Set 1

_____ es la _____ que cuida el Parque Nacional Denali,
también está a cargo de _____.
El _____ del Parque Nacional Yellowstone se llama _____.
Él es _____.

PVR Advanced Biliteracy Set 1 Activar el conocimiento previo Guías de discusión

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Estudiar los _____, las _____, las _____ y las _____ le permite
obtener datos y así ayudar a las personas a _____.

PVR Advanced Biliteracy Set 1 Activar el conocimiento previo Guías de discusión

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El _____ que están cerca de la costa de Carolina del Norte
se llama _____.

PVR Advanced Biliteracy Set 1 Activar el conocimiento previo Guías de discusión

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Los _____ y la _____ deben ser protegidos porque _____.

PVR Advanced Biliteracy Set 1 Activar el conocimiento previo Guías de discusión

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I went _____ with my _____ and we _____.
I would like to go _____ with _____ and I would like to _____.

PVR Advanced Biliteracy Set 1 Before reading discussion prompt

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The part of the words that sound the same are _____ and _____.
Other words with these sounds, but different spelling include
_____, _____, _____, and _____.

PVR Advanced Biliteracy Set 1 Academic language Vocabulary discussion prompts

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Vista Previa-View-Repaso

Advanced Biliteracy

Set 1

I think that _____.

PVR Advanced Biliteracy Set 1 Introduce the book discussion prompts

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The _____ went _____ at _____.

The _____ told the _____ to _____ because _____.

PVR Advanced Biliteracy Set 1 Talking about the book Literal discussion prompt

Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

The _____ went inside _____ because _____.

Cassie got _____ because _____.

PVR Advanced Biliteracy Set 1 Talking about the book Inferential discussion prompts

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_____ have rules to _____.

Visitors are not _____ to _____ the animals because _____.

PVR Advanced Biliteracy Set 1 Talking about the book Synthesizing discussion prompt

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I think that _____.

PVR Advanced Biliteracy Set 1 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Advanced Biliteracy Set 1 Language connections discussion prompt

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Vista Previa-View-Repaso

Advanced Biliteracy

Set 1

In my opinion, the most interesting thing about _____ is _____,
because _____.

What is your opinion?

Another fact I would like to discuss with you is _____.

PVR Advanced Biliteracy Set 1 Listening and speaking discussion prompt

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Los _____ de los parques nacionales tienen en común que _____.

PVR Advanced Biliteracy Set 1 Repaso Guías de discusión

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Preview-Vista-Review

Advanced Biliteracy

Set 1

_____ is the _____ who watches the Denali National Park and is also in charge of _____.

PVR Advanced Biliteracy Set 1 Activate prior knowledge discussion prompt

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The _____ of the Yellowstone National Park is _____.

He is a _____.

The monitoring of the _____, the _____, the _____ and the _____ allow him to collect data so that he can help people _____.

PVR Advanced Biliteracy Set 1 Activate prior knowledge discussion prompt

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The _____ that are off the coast of North Carolina are called _____.

PVR Advanced Biliteracy Set 1 Activate prior knowledge discussion prompt

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The _____ and the _____ need to be protected because _____.

PVR Advanced Biliteracy Set 1 Activate prior knowledge discussion prompt

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Fui _____ con mi _____ y nosotros _____.

Me gustaría ir _____ con _____ y me gustaría _____.

PVR Advanced Biliteracy Set 1 Antes de la lectura Guías de discusión

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Preview-Vista-Review

Advanced Biliteracy

Set 1

Las letras que tienen un sonido parecido son _____ y _____.
Algunas palabras que llevan la letra y pero no tienen un sonido similar a /ll/ incluyen _____, _____ y _____.

PVR Advanced Biliteracy Set 1 Lenguaje académico: Vocabulario Guías de discusión

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Pienso que _____.

PVR Advanced Biliteracy Set 1 Presente el libro Guías de discusión Ltd.

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Los _____ fueron _____ al _____.
La _____ les dijo a _____ que _____ porque _____.

PVR Advanced Biliteracy Set 1 Hablar acerca del libro Literal Guías de discusión

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El _____ se metió _____ porque _____.
Cassie se _____ porque _____.

PVR Advanced Biliteracy Set 1 Hablar acerca del libro Inferencia Guías de discusión

Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

Los _____ tienen reglas para _____.
Los visitantes no pueden _____ a los _____
porque _____.

PVR Advanced Biliteracy Set 1 Hablar acerca del libro: Sintetizar Guías de discusión

Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

Pienso que _____.

PVR Advanced Biliteracy Set 1 Hablar acerca del libro: Crítico marcos de discusión

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Preview-Vista-Review

Advanced Biliteracy

Set 1

En inglés se dice _____, pero en español se dice _____.

PVR Advanced Biliteracy Set 1 Conexiones de lenguaje Guías de discusión Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

En mi opinión, lo más interesante sobre _____ es _____
porque _____.
¿Qué opinas? Otro punto que me gustaría discutir contigo
es _____.

PVR Advanced Biliteracy Set 1 Compartir y presentar Guías de discusión Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

The _____ of the national parks have in common _____.

PVR Advanced Biliteracy Set 1 Review discussion prompt Biliteracy para todos © 2022–2025 EC Licensing Pty Ltd.

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Los Bienhechor salen de campamento Grade 3

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
4	Cassie Bienhechor siempre se portaba bien. Hacía la tarea a tiempo, era amable y nunca corría en los pasillos. La maestra Thompson acababa de nombrarla Estudiante del mes. ¡Se moría de ganas de contárselo a sus padres!		
5	El papá de Cassie, que se llamaba Ben, solía recordarle que ella debía hacer honor a su apellido. Cuando Cassie le mostró con orgullo su certificado, su papá dijo: —¡Maravilloso! Sé que ya te lo he dicho, pero cuando era niño, a mis amigos les encantaba hacer chistes con mi nombre. Cassie suspiró. Se sabía la historia de memoria. Los amigos de <u>su</u> papá lo habían 100 words saludado muchas veces con una palmada en la espalda, preguntando “Oye, ¿está todo bien hecho?”.		
Total			

Analyzing Reading

Los Bienhechor salen de campamento Grade 3

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Adónde fueron a acampar los Bienhechor? ¿Por qué les dijo la guardaparques a los Bienhechor que se untaran jugo de tomate? (*Literal*)
- ☐ ¿Por qué se metió el zorrillo a la tienda de los Bienhechor? ¿Por qué se avergonzó Cassie cuando su papá hizo la broma de los Bienhechor? (*Inferential*)
- ☐ ¿A todas las familias les gusta acampar durante las fiestas? (*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

The Goodmans Go Camping Grade 3

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
4	Cassie Goodman was a good girl. She did her homework on time, was kind, and never ran in the halls. Her teacher, Mrs. Thompson, had just made her Student of the Month. She couldn't wait to tell her parents!		
5	Cassie's dad, whose name was Ben, often reminded her about how she needed to live up to their family name. When she showed off her certificate, Dad said, "Wonderful! I know I've told you this before, but when I was a kid, my friends loved to make up jokes about my name." Cassie sighed. She knew the story by heart. <u>her</u> dad's friends had often greeted him with 100 words a slap on the back, asking, "Hey, have you been good, man?"		
Total			

Analyzing Reading

The Goodmans Go Camping Grade 3

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Where did the Goodmans go camping? Why did the ranger tell the Goodmans to cover themselves in tomato juice? (Literal)
- ☐ Why did the skunk go inside the Goodmans' tent? Why did Cassie get embarrassed when her dad made the Goodman joke? (Inferential)
- ☐ Do all families enjoy going on camping holidays? (Critical) ___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation ___/4

Decoding accuracy

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Calculate the % of accuracy score, which is 100 minus the number of decoding errors. ___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
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Content vocabulary	