

Preview–Vista–Review

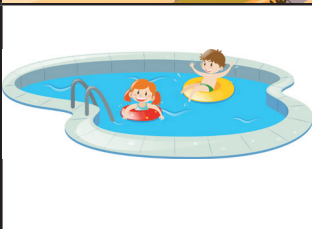
Early Biliteracy

Vocabulary Anchor Chart

Target Language Spanish

Set 4



English		Español
the farm		
the beach		
the pool		
the store		

English		Español
the park		
the zoo		
the school		

Vista Previa-View-Repaso

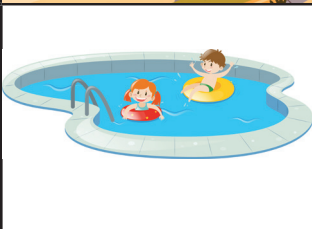
Biliteracidad temprana

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 4



Español		English
la granja		
la playa		
la piscina		
la tienda		

Español		English
el parque		
el zoológico		
la escuela		



Vista Previa-View-Repaso

Early Biliteracy

Set 4

A los niños y a las niñas les gusta ir a _____.

PVR Early Biliteracy Set 4 Activar el conocimiento previo Guías de discussion

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I like to go to _____.

PVR Early Biliteracy Set 4 Before reading discussion prompt

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What letter is missing?

The letter(s) _____ in the word _____ is missing.

PVR Early Biliteracy Set 4 Academic vocabulary Word study discussion prompts

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The _____ at the _____ is _____.

PVR Early Biliteracy Set 4 Introduce the book discussion prompts

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The _____ went to _____.

PVR Early Biliteracy Set 4 Talking about the book Literal discussion prompt

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I think the _____ go with another person because _____.

PVR Early Biliteracy Set 4 Level B (2) Talking about the book Inferential discussion prompts

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_____ like to go to _____ with other people because _____.

PVR Early Biliteracy Set 4 Talking about the book Synthesizing discussion prompt

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Vista Previa-View-Repaso

Early Biliteracy

Set 4

I think that _____.

PPVR Early Biliteracy Set 4 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 4 Language connections discussion prompt

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Me gustaría ir a _____ con mi _____ para _____.

PVR Early Biliteracy Set 4 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 4

Children like to go to _____.

PVR Early Biliteracy Set 4 Activate prior knowledge discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Me gusta ir a _____.

PVR Early Biliteracy Set 4 Antes de la lectura Guías de discussion

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¿Qué sílaba falta?

La sílaba _____ falta en la palabra _____.

PVR Early Biliteracy Set 4 Lenguaje académico Estudio de la palabra Guías de discussion

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El/La _____ está _____ en el/la _____.

PVR Early Biliteracy Set 4 Presente el libro Guías de discussion

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El/La _____ fue a _____.

PVR Early Biliteracy Set 4 Hablar acerca del libro Literal Guías de discussion

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Pienso que los _____ van con otra persona porque _____.

PVR Early Biliteracy Set 4 Hablar acerca del libro Inferencia Guías de discussion

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A _____ les gusta ir a _____ con otras personas porque _____.

PVR Early Biliteracy Set 4 Hablar acerca del libro Sintetizar Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 4

Pienso que _____.

PVR Early Biliteracy Set 4 Hablar acerca del libro Crítico marcos de discussion

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En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 4 Conexiones de lenguaje Guías de discussion

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I would like to go to _____ with my _____ to _____.

PVR Early Biliteracy Set 4 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Ir a lugares Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name:

Date:

Page	Text	Number of decoding errors	Comments on decoding errors
2	Fui a la piscina. Fui con mi hermana.		
4	Fui al zoológico. Fui con mi padre.		
6	Fui a la granja. Fui con mi madre.		
8	Fui a la tienda. Fui con mi abuelo.		
10	Fui al parque. Fui con mi hermano.		
12	Fui a la escuela. Fui con mi abuela.		
14	Fui a la <u>playa.</u> 50 words		
Total		___ /50	

Ir a lugares Grade K

Date:

After the student has finished reading, use the comprehension questions below.

- ☐ ¿A dónde fue el niño/la niña con su abuelo?
(*Literal*)
- ☐ ¿Por qué los niños del libro siempre van con otra
persona? (*Inferential*)
- ☐ ¿Todos los niños van a lugares con su familia?
(*Critical*)
- ___/3

☐ Reads smoothly at an appropriate rate

☐ Uses appropriate phrasing

☐ Reads expressively

☐ Attends to punctuation _____/4

Decoding errors	%	Level of difficulty
1	98	<i>Easy</i>
2	97	
3	95	
4	94	<i>Instructional</i>
5	92	
6	91	
7 +	89 or less	<i>Hard</i>

$$\frac{\text{WR} - \text{DE}}{\text{WR}} \times 100 = \underline{\hspace{1cm}} \%$$

WR: Words Read
DE: Decoding Errors

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Going Places Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	I went to the pool. I went with my sister.		
4	I went to the zoo. I went with my father.		
6	I went to the farm. I went with my mother.		
8	I went to the store. I went with my grandpa.		
10	I went to the park. I went with my brother.		
12	I went to school. I went with my grandma.		
14	I went to the beach. 64 words		
Total		___ /64	

Going Places Grade K

Date:

Decoding accuracy

Decoding errors	%	Level of difficulty
1	98	<i>Easy</i>
2	97	
3	95	
4	94	<i>Instructional</i>
5	92	
6	91	
7 +	89 or less	<i>Hard</i>

- ☐ Where did the child go with his/her grandpa?
(*Literal*)
- ☐ Why did the children in the book always go with another person? (*Inferential*)
- ☐ Do all children get to go to places with their family?
(*Critical*)
- ___/3

Accuracy score

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

$$\frac{\text{WR} - \text{DE}}{\text{WR}} \times 100 = \underline{\hspace{1cm}} \%$$

WR: Words Read

DE: Decoding Errors

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	