

Preview–Vista–Review

Early Biliteracy

Vocabulary Anchor Chart

Target Language Spanish

Set 3



English		Español
cut		
build		
draw		
glue		

English		Español
count	8  	
write		
read		

Vista Previa-View-Repaso

Biliteracidad temprana

Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 3



Español		English
cortar		
construir		
dibujar		
pegar		

Español		English
contar	8  	
escribir		
leer		



Vista Previa-View-Repaso

Early Biliteracy

Set 3

A la niña le gusta _____ con su _____.

A mí me gusta _____ con mi _____.

PVR Early Biliteracy Set 3 Activar el conocimiento previo Guías de discussion

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I saw a _____ at _____. _____ were sold at the _____.

I think that to get a _____ ready people have to _____.

PVR Early Biliteracy Set 3 Level B (2) Before reading discussion prompt

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What letter is missing?

The letter(s) _____ in the word _____ is(are) missing.

PVR Early Biliteracy Set 3 Academic vocabulary: Word study discussion prompts

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I have seen a _____ at _____.

PVR Early Biliteracy Set 3 Introduce the book discussion prompts

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The _____ liked to _____.

PVR Early Biliteracy Set 3 Talking about the book Literal discussion prompt

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The _____ built the _____ with _____.

PVR Early Biliteracy Set 3 Talking about the book Inferential discussion prompts

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Each _____ did a different job such as _____, _____, _____, _____,
_____, _____, and _____.

PVR Early Biliteracy Set 3 Talking about the book Synthesizing discussion prompt *Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.*



Vista Previa-View-Repaso

Early Biliteracy

Set 3

I would like to make a _____ because _____. I would not like to make a _____ because _____.

PVR Early Biliteracy Set 3 Talking about the book Critical discussion prompt

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In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 3 Language connections discussion prompt

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Aprendí que _____. _____ porque _____.

Estoy en desacuerdo que _____ porque _____.

PVR Early Biliteracy Set 3 Repaso Guías de discussion

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Preview-Vista-Review

Early Biliteracy

Set 3

The girl likes to _____ with her _____.
I like to _____ with my _____.

PVR Early Biliteracy Set 3 Activate prior knowledge discussion prompt

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Vi un _____ en _____. Vendían _____ en el _____.
Creo que para preparar _____ la gente tiene que _____.

PVR Early Biliteracy Set 3 Antes de la lectura Guías de discussion

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¿Qué sílaba falta?
La sílaba _____ falta en la palabra _____.

PVR Early Biliteracy Set 3 Lenguaje académico: Estudio de la palabra Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

He visto un _____ en _____.

PVR Early Biliteracy Set 3 Presente el libro Guías de discussion

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A los _____ les gusta _____.

PVR Early Biliteracy Set 3 Hablar acerca del libro Literal Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Los _____ construyeron el _____ con _____.

PVR Early Biliteracy Set 3 Hablar acerca del libro Inferencia Guías de discussion

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Cada _____ hizo un trabajo diferente como _____,
_____, _____, _____, _____, _____ y _____.

PVR Early Biliteracy Set 3 Hablar acerca del libro: Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Preview-Vista-Review

Early Biliteracy

Set 3

Me gustaría hacer un _____ porque _____. No me gustaría hacer _____ porque _____.

PVR Early Biliteracy Set 3 Hablar acerca del libro: Crítico marcos de discussion

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En inglés se dice _____, pero en español se dice _____.

PVR Early Biliteracy Set 3 Conexiones de lenguaje Guías de discussion

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I learned that _____.

PVR Early Biliteracy Set 3 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

En la casa del abuelo Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Me gusta cortar con mi abuelo.		
4	Me gusta construir con mi abuelo.		
6	Me gusta dibujar con mi abuelo.		
8	Me gusta pegar con mi abuelo.		
10	Me gusta escribir con mi abuelo.		
12	Me gusta contar con mi abuelo.		
14	Me gusta leer con mi abuelo. 42 words		
Total		___ /42	

Analyzing Reading

En la casa del abuelo Grade K

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Qué cosas le gusta hacer a la niña con su abuelo?
(*Literal*)
- ☐ ¿Por qué a la niña le gusta hacer estas cosas con su abuelo? (*Inferential*)
- ☐ ¿A todos los niños les gusta hacer cosas con sus abuelos?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Level of difficulty
1	98	<i>Easy</i>
2	96	
3	94	<i>Instructional</i>
4	92	
5	90	
6 +	88 or less	<i>Hard</i>

Accuracy score

$$\frac{WR - DE}{WR} \times 100 = __\%$$

WR: Words Read

DE: Decoding Errors

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

At Grandpa's House Grade K

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	I like to cut with my grandpa.		
4	I like to build with my grandpa.		
6	I like to draw with my grandpa.		
8	I like to glue with my grandpa.		
10	I like to write with my grandpa.		
12	I like to count with my grandpa.		
14	I like to read with my grandpa. 49 words		
Total		___ /49	

Analyzing Reading

At Grandpa's House Grade K

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ What things does the girl like to do with her grandpa? (*Literal*)
- ☐ Why does the girl like doing these things with her grandpa? (*Inferential*)
- ☐ Do all children like to do things with their grandpa?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

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