

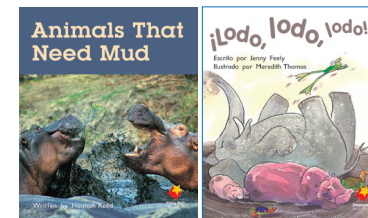
Preview–Vista–Review

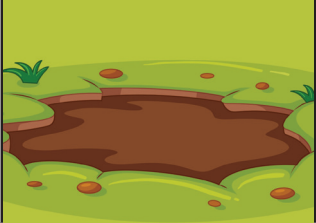
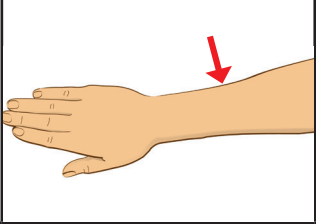
Early Biliteracy

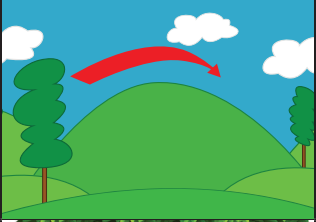
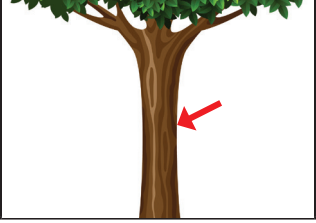
Vocabulary Anchor Chart

Target Language Spanish

Set 12



English		Español
pond		
mud		
skin		
stops me from getting too ...		
nest		

English		Español
safe from		
dust		
sad		
over the hill		
trunk		

Vista Previa-View-Repaso

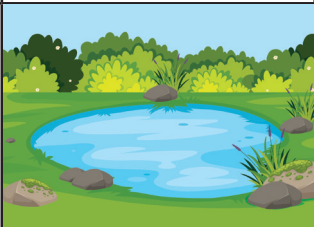
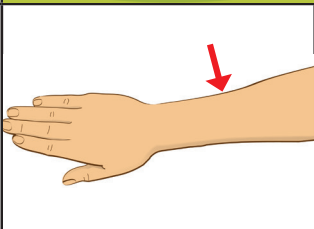
Biliteracidad temprana

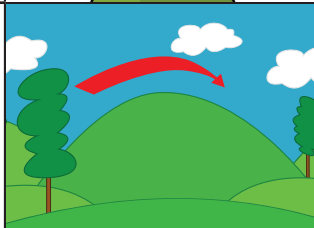
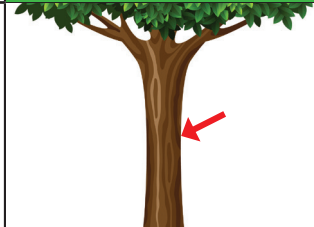
Cartel didáctico de vocabulario

Lenguaje de enfoque: Inglés

Set 12



Español		English
estanque		
lodo		
piel		
evita		
nido		

Español		English
a salvo de		
polvo		
tristes		
cima de la colina		
trompa		



Vista Previa-View-Repaso

Early Biliteracy

Set 12

El/la _____ necesita _____.

El/la _____ necesita todo para _____.

PVR Early Biliteracy Set 12 Activar el conocimiento previo Guías de discusión

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_____ is made with _____ and _____.

PVR Early Biliteracy Set 12 Before reading discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The suffix in the word _____ sounds like _____.

PVR Early Biliteracy Set 12 Academic vocabulary Word study discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that _____.

PVR Early Biliteracy Set 12 Introduce the book discussion prompts

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

There was a lot of _____ at the _____ because _____.

PVR Early Biliteracy Set 12 Talking about the book Literal discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

The _____ was able to get the _____ because _____.

PVR Early Biliteracy Set 12 Talking about the book Inferential discussion prompts Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Developing Biliteracy

Set 12

If the _____ did not live at this pond, the animals probably would _____.

PVR Early Biliteracy Set 12 Talking about the book Synthesizing discussion prompt Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

I think that _____ because _____.

PVR Early Biliteracy Set 12 Talking about the book Critical discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

In Spanish you say _____, but in English you say _____.

PVR Early Biliteracy Set 12 Language connections discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Cuando no _____ por mucho tiempo los animales que necesitan lodo _____.

PVR Early Biliteracy Set 12 Repaso Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Developing Biliteracy

Set 12

The _____ needs _____.

The _____ needs mud to _____.

PVR Early Biliteracy Set 12 Activate prior knowledge discussion prompt

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

_____ se produce con _____ y _____.

PVR Early Biliteracy Set 12 Antes de la lectura Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

La sílaba /que/ en la palabra _____ suena como _____.

PVR Early Biliteracy Set 12 Lenguaje académico Estudio de la palabra Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____.

PVR Early Biliteracy Set 12 Presente el libro Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Había mucho _____ en el _____ porque _____.

PVR Early Biliteracy Set 12 Hablar acerca del libro Literal Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

El _____ pudo obtener _____ porque _____.

PVR Early Biliteracy Set 12 Hablar acerca del libro Inferencia Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.



Vista Previa-View-Repaso

Developing Biliteracy

Set 12

Si el _____ no hubiera vivido en el estanque los animales probablemente _____.

PVR Early Biliteracy Set 12 Hablar acerca del libro Sintetizar Guías de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

Pienso que _____ porque _____.

PPVR Early Biliteracy Set 12 Hablar acerca del libro Crítico marcos de discussion Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

En inglés se dice _____, pero en español se dice _____.

PPVR Early Biliteracy Set 12 Conexiones de lenguaje Guías de discussion

Biliteracy para todos © 2021-2025 EC Licensing Pty Ltd.

When it does not _____ for a long time, the animals that need mud _____.

PVR Early Biliteracy Set 12 Review discussion prompt

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Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Animales que necesitan lodo Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Muchos animales necesitan lodo. Hacen muchas cosas con el lodo.		
4	El elefante necesita lodo. El elefante pone polvo sobre su piel. Luego, echa agua sobre el polvo. Así produce lodo. El lodo mantiene suave la piel del elefante. Además, el lodo mantiene a los insectos lejos de la piel del elefante.		
6	El hipopótamo necesita lodo. El hipopótamo pone lodo sobre su piel. El lodo protege la piel del hipopótamo del sol. Esto permite que el hipopótamo no sufra el calor.		
10	La rana del lodo cava un hoyo en el lodo para hacer un nido. Luego, pone sus huevos en <u>este</u> nido para mantenerlos a salvo. 100 words		
Total			

Analyzing Reading

Animales que necesitan lodo Grade 1

Student name:

Date:

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ ¿Por qué los cangrejos del lodo se ocultan en el lodo? (*Literal*)
- ☐ El lodo, ¿cómo beneficia a la piel de los animales? (*Inferential*)
- ☐ ¿Qué quería la autora que aprendieran? (*Critical*) ___/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation ___/4

Decoding accuracy

Decoding errors	%	Difficulty
1	99	<i>Easy</i>
2	98	
3	97	
4	96	
5	95	<i>Instructional</i>
6	94	
7	93	
8	92	
9	91	
10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. ___/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	

Assessing Reading: Decoding, Comprehension, Fluency

This assessment is designed to be used with texts that students have studied in class.

Animals That Need Mud Grade 1

Read the title to the student. Ask the student to read the text. Mark the decoding errors on this transcript. Write the total number of errors on each page.

Student name: _____

Date: _____

Page	Text	Number of decoding errors	Comments on decoding errors
2	Many animals need mud. They do many things with mud.		
4	An elephant needs mud. An elephant puts dust on its skin. Then it puts water on the dust. This makes mud. The mud keeps the elephant's skin soft. Mud keeps insects off the elephant's skin too.		
6	A hippopotamus needs mud. A hippopotamus puts mud on its skin. The mud keeps the sun off the skin of the hippopotamus. This stops the hippopotamus from getting too hot.		
8	A mud frog digs a hole in the mud to make a nest. Then it puts its eggs into this nest to keep <u>them</u> safe. 100 words		
Total			

Analyzing Reading

Animals That Need Mud Grade 1

Student name: _____

Date: _____

Comprehension

After the student has finished reading, use the comprehension questions below.

- ☐ Why do mud crabs hide in the mud? (*Literal*)
- ☐ How does mud help animals' skin? (*Inferential*)
- ☐ What did the author want you to know?
(*Critical*) _____/3

Fluency

- ☐ Reads smoothly at an appropriate rate
- ☐ Uses appropriate phrasing
- ☐ Reads expressively
- ☐ Attends to punctuation _____/4

Decoding accuracy

Decoding errors	%	Difficulty
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10	90	
11 +	89 or less	<i>Hard</i>

Calculate the % of accuracy score, which is 100 minus the number of decoding errors. _____/100%

Planning the next step

Focus	What the student needs to learn next
Decoding	
Comprehension	
Fluency	
Content vocabulary	